

2014 Annual School Report

St John Vianney Primary School, Morisset



Yambo Street
Morisset NSW 2264
Morisset.catholic.edu.au

About the Annual School Report

St John Vianney, Morisset is registered by the Board of Studies as a member of the Catholic system in the Dioceses of Maitland-Newcastle.

The Annual School Report provides parents and the wider community with fair, accurate and objective information about various aspects of school performance and development. The Report describes achievement of school development priorities in 2014 and gives information about 2014 priorities.

This Report is a legislative requirement under the [Schools Assistance Act, 2008](#).

The information in this Report is complemented by the school website where other school publications and newsletters can be viewed or obtained from the school.

Messages from Key School Bodies

Principal

St John Vianney School is located in the heart of the town of Morisset. Morisset is the gateway to the south-western side of Lake Macquarie, the scenic Watagan Mountains and Hunter Tourism region. It is part of a recognised system of schools in the Maitland-Newcastle Diocese, which is managed by the Catholic Schools Office.

In 2010 under the Federal Governments Building Education Revolution (BER) the school received 1.8 million dollars for building and refurbishment. The school refurbished 3 old classrooms and old hall as well as having the new library and school hall built. This would not have been possible without the support of the other schools in our diocese who gave SJV money towards our project. In 2014 we had two new demountables installed. This allowed the school to become a single streamed K-6 school.

Midway through the year we received funds from the State Government for Numeracy and Literacy support. We employed a Leading Teacher in this area to drive this project over the remainder of the year.

2014 saw the school numbers continue to increase. We went from 144 at the beginning of the year to 154 by the end.

This report provides the school community with information about school performance, initiatives, developments and achievements. It draws together information of major interest and importance to the school community and demonstrates accountability to the Catholic Schools Office and other regulatory bodies. The Annual School Report complements and is supplementary to school newsletters and other regular communication. It is the result of a rigorous school evaluation process, which identifies strengths and areas for development.

Simon Devlin
Principal

Parent Body

Our 2014 President ran a successful P&F Committee which oversaw the fundraising efforts for St John Vianney School. The committee meet the first Monday of each month at 7pm. In 2014 we have several guest speakers attend the meetings. The P/F held many fundraising events during the year including Movie Night, Mother's Day, Father's Day Breakfast, Easter and Christmas raffles. The P/F have been very supportive of the school and donated \$7000 towards the shade sail and artificial grass near the playground. \$750 was provided towards a hardship fund for families. The School's Canteen Committee has continued with menu changes designed to provide children with a healthy range of foods with minimal impact on families.

In 2014 the P/F raised considerable funds from a sponsorship drive. Local businesses were encouraged to advertise in the school sign. This will continue to grow in 2015.

Student Body

The student body is represented by a Student Council, comprising of two elected students from each Primary class as well as the School Captains and Vice-Captains. The student Councillors are an important link in communication between students, teachers and parents. They meet regularly with the Principal to discuss school issues and act as a forum to communicate the needs of the children. The Sport Captains had the responsibility of monitoring sporting teams and sports equipment. The leaders also represented the school at special external functions including Anzac Day Service, Mission Mass, Catholic Schools Week Mass and

the Opening and Graduation Masses at St Paul's High School. They presented at information nights and ran school assemblies. The SRC regularly support and promote our school rules by presenting them at Assembly.

Who We Are

History of the School

St John Vianney School commenced operation on 17 January 1962 with 60 pupils and continues to grow with the rich educational and spiritual traditions passed down to the lay staff by the Sisters of St Joseph. The school currently has 157 students and over the past 5 years has grown by 40%. We now have 7 classes K-6 and provide a quality education in a strong Catholic setting.

Location/Drawing Area

St John Vianney is in the Lakes region of Catholic schools in the Maitland Newcastle Diocese, there are 9 other schools in the region. The nearest other Catholic School is St Josephs at Kilaben Bay. The children at SJV come from the local area including the towns of Dora Creek, Morisset, Morisset Park, Bonnells Bay, Silverwater, Mirrabooka, Brightwaters, Cooranbong, Wyee and Wyee Point. The students when they complete Year 6 at SJV go to St Paul's Booragul to complete High School.

Characteristics of the Student Body

The table below shows the number of students in each of the categories listed.

LBOTE*	SWD*	Indigenous
0	9	7

*Language Backgrounds Other Than English (LBOTE); Students with Disabilities (SWD)

Religious Dimension and Culture of School Life

Catholic Identity

The school has a clear identity as a Catholic School in the local community. Our Catholic identity is the cornerstone of our existence. It impacts on all areas of curricula and every aspect of school life. The sense of Christian community present at St John Vianney's is evident by the caring attitude of staff members and a willingness to help each other.

Many visible signs in the school also identify St John Vianney as a Catholic School. Our Core Values and School Motto are displayed proudly on banners, boards and posters throughout the school.

The School as part of Parish and Diocesan Life

St John Vianney School is a vital part of the parish. As far as possible, the school involves itself in parish celebrations. The partnership between the parish and school supports the students' developments and knowledge of Catholic Tradition.

The Parish Coordinating Team (PCT) meetings are an important link in communication between the school and parish. The Principal, Mr Devlin, is a member of the PCT and attends meetings twice per month. The REC also liaised with the Parish Sacramental Team to ensure effective involvement of parents and children in the program.

Mr Devlin attended the Parish Gathering to present a report to the parishioners and the newly formed Parish Leadership Team, outlining the school's Religious activities during the previous year as well as planned activities for the year ahead.

Father Geoff Mulhearn is Parish Moderator and assists us with School Liturgies and Masses. We liaise with Sr Anne Moylan, the Pastoral Co-Ordinator, re liturgical celebrations. Father Reg Callinan, Parish Priest Emeritus, continues to be very supportive and assists in the spiritual life of the school by celebrating important occasions with liturgies and masses.

Throughout 2014 students, staff, parents and parishioners celebrated many religious days together. Some of these celebrations were organised collaboratively with the Parish and others by the Religious Education Coordinator and staff.

The Beginning Event, our Commitment Mass, was very well attended by our school family and parishioners. The barbeque which followed Mass was a great opportunity for our school families to meet members of the Parish.

Other celebrations in Term 1 included: Ash Wednesday Primary Mass, St Patrick's Day Prayer Service, Catholic Schools Week Mass and Harmony Day Liturgy. We also recognised Holy Week with prayer & dramatisation of Palm Sunday, Holy Thursday and Good Friday. The Primary students presented this re-enactment for the whole school community.

We commenced Term 2 with an ANZAC Day Prayer Service. In May we celebrated Mother's Day with a beautiful Mass and we concluded the term with a Grandparents Mass. Both of these Masses were really well attended by the school and parish community.

Term 3 celebrations included a Father's Day Liturgy and breakfast, St John Vianney Feast Day Liturgy, Mary Mackillop's Feast Day Mass. We were also fortunate to have Richard Cootes visit us during the term and present a special Mission Day liturgy.

Term 4 celebrations commenced with our School Mission Day organised by our Mini Vinnies group. The children supported the "Socktober" campaign by wearing crazy socks and bringing a gold coin donation for Catholic missions.

Other celebrations in Term 4 included our Thanksgiving /Christmas Mass, and our Year 6 Graduation Mass. Some staff and school families also attended the Parish All Saints Day Mass at Cooranbong.

Apart from these whole school celebrations all classes prepared and participated in one Primary or Infants Liturgy three times each during the year.

Our School Leaders represented our school at several religious events during the year. They attended St Paul's High School's Opening Mass, The Leadership Liturgy and workshop at Lochinvar, Catholic School's Week Mass at the Cathedral and a Remembrance Day Service at Morisset.

On Palm Sunday six students participated in the Way of The Cross at Kilaben Bay. This marks the fifth year we have taken an active role in the event.

Teaching of Religion

The school implements the Diocesan K-12 Religion syllabus. The formal curriculum continues to be taught in a way that the children can understand in a practical and challenging way.

The teachers program according to outcomes and assess according to the Foundation Statements. When programming, all teachers include Curriculum Differentiation for each unit of work and vary their teaching to cater for all learning styles (Visual, Auditory and Kinaesthetic). Learning activities include drama, song, prayer, research, art/craft, poetry, dance and meditation. Teachers endeavour to make learning meaningful, interesting and enjoyable. IT is incorporated into many lessons where applicable.

Stage 3 teachers continue to implement the new units of work in Religion developed by the Maitland/Newcastle Diocese. Stage 2, Stage 1 and ES1 are in the process of being reviewed or completed.

All teachers were in-serviced on the new units by Mark Spencer from REC team.

Liturgies are an important part of our Religion lessons. The children are given the opportunity to join in the celebration of many special religious days. Prayer is part of our daily life at St John Vianney. Students are taught formal prayers and each class has a prayer table and religious symbols are visible in the classrooms. Many opportunities are given to the students to participate in a variety of prayer in class.

Our students participated in the Sydney Archdiocesan Year 6 Religious Education Test.

All teaching staff attended the Religion Spirituality Day, "Understanding Children's Spirituality" with guest speaker Brendan Hyde. This in-service highlighted the spirituality dimension of learning within our RE curriculum.

Retreats and Faith Development Programs

Faith development and Religious professional development are important for all teachers in Catholic Schools and the staff of St John Vianney School participated in a variety of prayer sessions and spiritual experiences throughout 2014. The staff continues to meet each Wednesday morning before school to share a special prayer and reflection together. This weekly prayer has been an important part of our spiritual life.

Several staff members attended the Caritas Launch of Project Compassion this year and our AP attended a week-end retreat at the Carmelite Centre.

All permanent teachers have either completed relevant Religious Education studies or are in the process of completing them.

Values (including Social Justice Initiatives)

The students at St John Vianney are encouraged to support the wider community through prayer and financial support. An awareness of Social Justice and opportunities for action in this area is an important part of our school life. The School Mission Statement is prominently displayed, in each classroom, in the school foyer and in the school hall. Our gospel values are highlighted every day in class and on assembly each week.

The "Mini Vinnies" group continued their good work during 2014. The group, under the guidance of Miss Shepherd, (Year 4 teacher) consisted of approximately 20 students from the primary classes. A focus this year was to raise awareness of the work of St Vincent De Paul. Mini Vinnies group organised a Vinnies fashion Parade and invited representatives from our local St Vincent de Paul Group to speak to the children about their work.

Following a visit from Sue Morgan, from SIM's Cambodia our students collected money to buy, mosquito nets and thongs for orphans and children in extreme poverty in Cambodia.

During Term 3 Richard Cootes visited the school and presented his Mission Liturgy highlighting the work of Catholic Mission.

Mini Vinnies meets regularly during lunchtime to discuss activities and co-ordinate fundraising events. Our students have been very generous with their support of Catholic Missions, Caritas and St Vincent de Paul. Our students raised a total of \$780 during the year for Mission.

Policies

Enrolment Policy

St John Vianney follows the guidelines provided by the Catholic Schools Office *Enrolment Policy 2013*. This Enrolment Policy has been devised in order to accommodate the needs of families seeking a Catholic education. It aims to set direction for school procedures and practices for enrolling students into Catholic Primary and Secondary Schools within the Diocese of Maitland-Newcastle and to establish a common, consistent approach in enrolment practices and assist the system of Catholic schools to provide schooling, where possible, for all Catholic children who seek enrolment, cater for the individual needs of each child equitably within the constraints of the available teaching and material resources and to encourage parents enrolling their children in Catholic schools to give support to parish and school life, especially in education in faith.

Copies of the Policy are available from the school, or from the Catholic Schools Office website. Parents concerned about school fees should ensure they make contact with the school. Diocesan provisions (including standard discounts for those with a Health Card) exist to help in this area, and the Principal can also exercise discretion where genuine need exists.

Student Welfare

At St John Vianney School, student welfare is seen as the responsibility of the whole school community. It encompasses the total of all formal programs and informal activities that meet the personal, social and learning needs of students.

The teaching staff manages the pastoral needs of students in their class. The School Counsellor provided psychologically based services including assessment, counselling and consultancy. The Learning Support Teacher developed strategies and programs for students experiencing learning difficulties.

The LST in consultation with parents and class teachers developed Individual Education Programs for students with special needs. In 2014 our pastoral care worker assisted with student welfare and was responsible for coordinating class parents. Under her guidance the LAP program grew and we were able to support 10 children.

Discipline

'St John Vianney, Morisset is a Catholic Community where everyone shows respect, forgives others, values honesty and grows through learning as we strive everyday to do our best.'

In 2014 the Positive Behaviour Framework continued. This links closely with our school mission statement. The emphasis with this framework is to be proactive and consistent when teaching children about appropriate behaviours.

Merit awards were given to worthy recipients at weekly assemblies for effort and application, bookwork and citizenship as well as the Principal's Award.

Where issues of a serious nature concerning consideration of suspension or expulsion are being required, St John Vianney's Policies are underpinned by the Catholic Schools Policy of Pastoral Care 2002. In particular, attention is given to procedural Fairness and the steps outlined on p13 of this document.

A copy of the Discipline policy is available from the school principal.

Anti-Bullying Policy

Catholic schools have the responsibility to promote cultures of trust, cooperation and respect in the lived experience of the Catholic Christian setting. Bullying in a school mitigates such a culture and inhibits the development of positive relational outcomes for the common good of students, teachers and caregivers. St John Vianney *Anti-Bullying Policy* is reviewed regularly and is available on the school website.

Complaints and Grievances

The school has formal written protocols in place to address complaints and grievances. These protocols are in line with the Complaints and Grievances Resolution Policy (2013), developed to provide a consistent approach for all Diocesan schools. This policy aims to address the concerns of Parents / Carers and the wider community. These concerns may include children's learning, behaviour and welfare, School organisation and management, student health and safety issues.

A copy of this policy and the informative parent brochure is available from the school office, school website or is available on the Catholic Schools Office website.

St John Vianney School endeavours to maintain a harmonious welcoming environment, which is free from intimidation, harassment and conflict. From time to time, disagreements may arise which may result in complaints and grievances being expressed. Concerns and complaints are dealt with on a case-by case basis, by the Principal or Assistant Principal. The policy is available from the school office in the Parent Policy Folder. A complaints handling brochure is available in the school foyer .

The Catholic School's Complaints Management Policy (2006) is to be utilised for any complaints or grievances which cannot be managed at the school level.

Issues relating to Child Protection Legislation are referred to Zimmerman House.

Student Achievements

Academic Achievements

The school continually strives to improve literacy and numeracy standards. More resources were purchased to support and enhance the teaching of English and Mathematics.

All children are assessed using standardised tests in Term 1 and Term 4 for Reading and Spelling. Results showed a marked improvement for the majority of students and we continued to address the performance of some students in this area. Also running records to obtain reading levels are done regularly for children who are not independent readers.

Parents and members of the parish and wider community continued to support our intensive reading programs by listening to the children read on a regular basis throughout the year.

The school values academic excellence and encourages the students to participate in a wide range of external competitions. In 2014 the primary students participated in the NSW University English, Science, Writing, Spelling, Mathematics and Computer Competitions and the Diocesan Debating and Public Speaking Competitions.

School Academic Priorities

Priority	Steps taken to achieve the priority
English	Appointment of a Lead Teacher Implementation of the new syllabus Professional Development of Teachers Purchasing of resources
Maths	Appointment of a Lead Teacher Implementation of the new syllabus Professional Development of Teachers Purchasing of resources
Spelling	Review of Practice Implementation of the 4 spelling knowledges.

Performance in National Testing

National Assessment Program - Literacy and Numeracy (NAPLAN) 2014

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. NAPLAN assessment results provide valuable information about student achievements in literacy and numeracy. An analysis of these results assists school planning and is used to support teaching and learning programs. The tables below show the percentages of students who achieved particular skill bands in numeracy and the aspects of literacy. The school results shown are compared to students nationally. Literacy is reported in four content strands (aspects): Reading, Writing, Spelling, Grammar and Punctuation. Numeracy is reported as a single content strand.

NAPLAN Program 2014 - Year 3 Percentage in Skill Band						
		Reading	Spelling	Grammar & Punctuation	Writing	Numeracy
Band 6 and Above	St John Vianney Primary School Morisset	15.4%	0.0%	23.1%	0.0%	11.5%
	<i>National Performance</i>	24.5%	21.1%	27.4%	11.4%	14.6%
Band 5	St John Vianney Primary School Morisset	26.9%	19.2%	23.1%	42.3%	19.2%
	<i>National Performance</i>	21.7%	22.6%	22.5%	27.7%	21.6%
Band 4	St John Vianney Primary School Morisset	23.1%	30.8%	26.9%	30.8%	19.2%
	<i>National Performance</i>	22.5%	23.2%	21.6%	29.8%	27.2%
Band 3	St John Vianney Primary School Morisset	23.1%	26.9%	15.4%	15.4%	38.5%
	<i>National Performance</i>	16.2%	16.2%	14.6%	17.9%	21.2%
Band 2	St John Vianney Primary School Morisset	7.7%	19.2%	7.7%	11.5%	7.7%
	<i>National Performance</i>	8.6%	9.5%	7.5%	7.0%	10.0%
Band 1	St John Vianney Primary School Morisset	3.8%	3.8%	3.8%	0.0%	3.8%
	<i>National Performance</i>	4.5%	5.3%	4.4%	4.2%	3.4%

NAPLAN Program 2014 - Year 5 Percentage in Skill Band						
		Reading	Spelling	Grammar & Punctuation	Writing	Numeracy
Band 8 and Above	St John Vianney Primary School Morisset	31.8%	22.7%	27.3%	4.5%	27.3%
	<i>National Performance</i>	14.6%	12.0%	16.4%	3.6%	8.8%
Band 7	St John Vianney Primary School Morisset	9.1%	18.2%	18.2%	0.0%	13.6%
	<i>National Performance</i>	19.9%	21.6%	20.2%	11.9%	17.1%
Band 6	St John Vianney Primary School Morisset	22.7%	22.7%	22.7%	59.1%	9.1%
	<i>National Performance</i>	26.0%	27.2%	25.1%	30.0%	27.7%
Band 5	St John Vianney Primary School Morisset	31.8%	31.8%	27.3%	31.8%	31.8%
	<i>National Performance</i>	21.3%	20.8%	20.1%	31.1%	26.4%
Band 4	St John Vianney Primary School Morisset	0.0%	4.5%	4.5%	4.5%	18.2%
	<i>National Performance</i>	11.2%	11.1%	10.9%	13.7%	13.5%
Band 3	St John Vianney Primary School Morisset	4.5%	0.0%	0.0%	0.0%	0.0%
	<i>National Performance</i>	5.1%	5.3%	5.2%	7.7%	4.6%

Cultural Achievements

Term One saw the continuation of our Dance Fever program for K-6, culminating in a performance for the parents and grandparents at the end of the term, where children 'dressed up' and invited their parents to dance with them, after they had performed the dances taught to them throughout the term.

Representatives from the school attended the local Anzac Day March and later in the year, the captains, with a teacher attended the Remembrance Day Ceremony at Morisset Country Club.

In Term Two, the Lake Macquarie City Council came to the school and presented a Water Safety talk to Kinder, Year 3 and Year 6. Stage 3 attended the Aussie Bush Camp, and we had an incursion titled 'Journey to the Centre of the Earth', which the children found thoroughly entertaining and engaging.

During Term Three, Alina Brymora taught Music to each class, with a performance for parents at the end of the term, to show how the children were able to 'read' music, follow a piece or two to play their allocated instruments and display their sense of rhythm.

Kinder visited Oakvale Farm and Year 1 went on an excursion to Shortland Wetlands. Year 2 travelled to Sydney, together with Year 4 for the day. While Year 2 attended Sydney Aquarium and Wildlife World, Year 4 travelled by ferry across to Cockatoo Island for a 'step back in time', where they dressed up as convicts. Year 3 went to Gosford Reptile Park while Stage 3 travelled to Blackbutt Reserve for one of their outdoor education programs. These activities were all connected to one or more of the KLA's.

Just prior to Book Week, a Pizza and Pyjama night, as well as a Book Fair was held for staff, parents and students. Parents shared stories with their children after enjoying a meal together. The author Kaz Delaney visited the school and held a workshop with Year Two and Year Three. In Book Week, the incursion titled 'Magic Words' performed for the children and then on the Friday, after a Book Parade, the children attended a performance titled 'Worlds Apart', which was closely linked with the books recommended for awards in 2014. During this week, representatives from Stage 2 participated in the Regional Public Speaking competition. In Term Four, we were visited by the author Judy Townsend, who shared with a couple of classes, the process she has to go through, before a book is published.

On September 4, which was Aboriginal Literacy Day, a Book Swap was held. Children brought in books that were in good condition, that they no longer wanted to read and for a small amount of money, they 'bought' another child's book, thus raising funds for Indigenous Literacy.

Our end of year celebrations included a Christmas Carol evening, held outdoors at school, with each class, performing song, dance or drama. The parents loved the relaxed atmosphere, having been provided with a BBQ prior to the 'formal' commencement of the evening. The Infants 'celebrated' with a visit to the Glendale Sports Centre, where they partook in a variety of Gymnastic activities and the Primary children attended Mingara Sports Centre for a morning of fun activities in the pool.

Sporting Achievements

In 2014 the students were provided with opportunities to participate in a variety of different sports, not only at the school level, but also at a Regional, Diocesan and State level. Children also participated in the Paul Harragon Cup, Waratah Shield for cricket as well as Soccer and Netball Gala days.

One of our Year 6 boys was selected in the Polding Rugby team. He was presented with a medal at the end of the year by a representative from the Hunter Academy of Sport.

We had several children represent our region in swimming and athletics, as well as the Diocesan Cross Country.

The Active after School Community program was offered again on Tuesday and Thursday afternoons. This Government Funded program provided specialist coaching in the areas of bike riding and safety, soccer, cricket and many others, as well as promoting sport and active lifestyle.

We were also privileged to have a Bike Safety morning for Primary children, offered by LMCC, at which all primary children were able to put into practice road rules, as they rode around a course that had been set out around the playground.

In 2014 we continued with the Sports in Schools Australia program in Term Two, which was well received by the children and which the parents also commended.

Year One were privileged to have their swimming skills improved, by attending a ten day intensive swimming programme at Morisset Pool.

Other Highlights for 2015

This may include additional teaching and learning programs that have been implemented in the school.

- Catholic Schools Week
- Focus on Literacy and Numeracy
- Improved NAPLAN Results
- Book Week celebrations
- School Carols Night
- Environmental awareness – Swale completed
- Increasing enrolments
- Single Stream School and 2 new demountables arrive.

Staff

Staff Qualifications

Qualifications and Experience	Number of Staff	
I. Teachers with teaching qualifications from a higher education institution within Australia or as recognised by National Office of Overseas Skills Recognition (NOOSR).	12	
II. Teachers with qualifications from a higher education institution within Australia or as recognised by NOOSR but lacking formal teaching qualifications	Nil	
III. (a) Teachers not having qualifications as described in I or II above but having relevant successful teaching experience or appropriate knowledge relevant to the teaching context	(a)	(b)
III. (b) Of these which are New Scheme Teachers.		

All teachers at St John Vianney Primary School have attained the necessary standard of professional teacher competence as determined by the Minister for Education and Training. Six of our teachers have Teaching Degrees, one has a Diploma in Teaching and one a Masters Degree in Educational Leadership. The majority of teachers possess Religious Education qualifications.

Workforce composition

Number of Staff	
Total teaching staff	12
Total non-teaching staff	9
Grand total	21
Percentage of teachers who are Indigenous	0

Professional Learning Undertaken

Early in Term One, all staff, including support staff, joined St Joseph's Kilaben Bay to attend a Manual Handling update. In Week 5, all staff attended a Spirituality Day at St Paul's Gateshead, titled 'Godly Play'.

Towards the end of Term One the Assistant Principal, who is also the HSR attended an excellent workshop on Mental Health Awareness, which she imparted to staff in Term 2.

The principal continued the Executive Development course in Leadership that he had commenced the previous year as well as attending Principal Assembly Days throughout the year.

Our Leading Teacher attended the three days on Focus on Reading, which not only enhanced her learning, but which she enabled her to assist teachers with strategies.

In Term 3, all teaching staff joined Kilaben Bay staff for a two hour inservice on the new Maths Curriculum at Kilaben Bay, while the Principal and a staff member attended a PBS meeting at the CSO to discuss the progress with this program in our school. Staff updated their CPR skills with Helen Notley.

The Assistant Principal attended the two day AP Retreat with Jim Quillinan as the presenter at Sebel Kirkton Park and two weeks later, the Principal attended the Principals' Conference. Later in the year, he was part of a cohort from the diocese, who travelled to Lismore, visiting schools to see Professional Learning Communities in action.

Towards the end of Term Three, staff attended the Learning Technology Forum, which they found very beneficial.

In Term Four, the Assistant Principal and Leading Teacher attended a Smart Data Workshop, which was held at St Paul's Gateshead. The Year 5 teacher and Year 2 teacher attended the Science PD day offered by the CSO, to gain an understanding of the new Science Curriculum, which they then imparted to teaching staff at a staff meeting.

All staff completed several Skill Snacks throughout the year offered by the CSO.

Teacher Attendance

The average teacher attendance rate for this school is 98%.

Teacher Retention

The teacher retention rate from 2013 to 2014 was 100%

Enrolments

Actual Enrolments 2014

Scholastic Year	Number of Students
Kindergarten	27
Year 1	23
Year 2	19
Year 3	27
Year 4	17
Year 5	20
Year 6	19
TOTAL	153

Student Attendance

Percentage of student attendance by Year level and school average for 2014:

Kindergarten	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	School Average
96.35%	95.96%	94.35%	96.56%	95.30%	94.89%	94.24%	95.38%

Managing non-attendance

Regular attendance at school is essential if students are to maximise their potential. Schools, in partnership with parents and guardians, are responsible for promoting the regular attendance of students. The compulsory schooling age is 6 to 17. Principals and school staff, in consultation with students and their parents, will usually be able to resolve problems of non-attendance. While parents should be reminded of their legal obligations under the Education Act (1990) the welfare of the student must be the focus of this consultation. The most effective means of restoring and maintaining regular school attendance includes sound attendance monitoring practices and regular follow-up of unexplained absences by contacting parents promptly. Resolution of attendance difficulties may require a range of additional school based strategies including student and parent interviews, reviewing the appropriateness of the student's educational program, development of a school-based attendance improvement plan, referral to the school counsellor or outside agencies and support from school - based personnel. If a range of school - based interventions has been unsuccessful, support may be requested by referring individual cases of unsatisfactory attendance to the Catholic Schools Office.

Annual School Priorities

In 2014 we worked off our Annual Plan to achieve the following goals:

- Provided opportunities for Spiritual development of staff through PD and involvement in Liturgies at school..
- Skilled teachers in using the new Maths curriculum
- Placing children on the learning continuums.
- Implementation of Reading intervention programs. Multilit and Minilit.
- Developed Parish School relationships under the new model of Parish Leadership.
- Implementation of the funding for Numeracy and Literacy.
- Improved communication with families.
- Improvement and growth in Literacy and Numeracy as reflected in the Naplan Data.
- Providing a safe and secure learning community.

Priority	Steps taken to achieve the priority
<ul style="list-style-type: none"> Improved communication with families. 	<ul style="list-style-type: none"> - School App and Website - Newsletter emailed to families
<ul style="list-style-type: none"> Skilled teachers in implementation of new Maths Syllabus 	<ul style="list-style-type: none"> - Attend CSO inservicing - Attended a school PD day at CSO - Discuss and share at Staff meetings.
<ul style="list-style-type: none"> Placing children on learning continuums 	<ul style="list-style-type: none"> - Provide time at staff meeting to discuss and place children on the continuums - Leading teacher meets with teachers to discuss continuums. - Use of SENA and PAT assessments

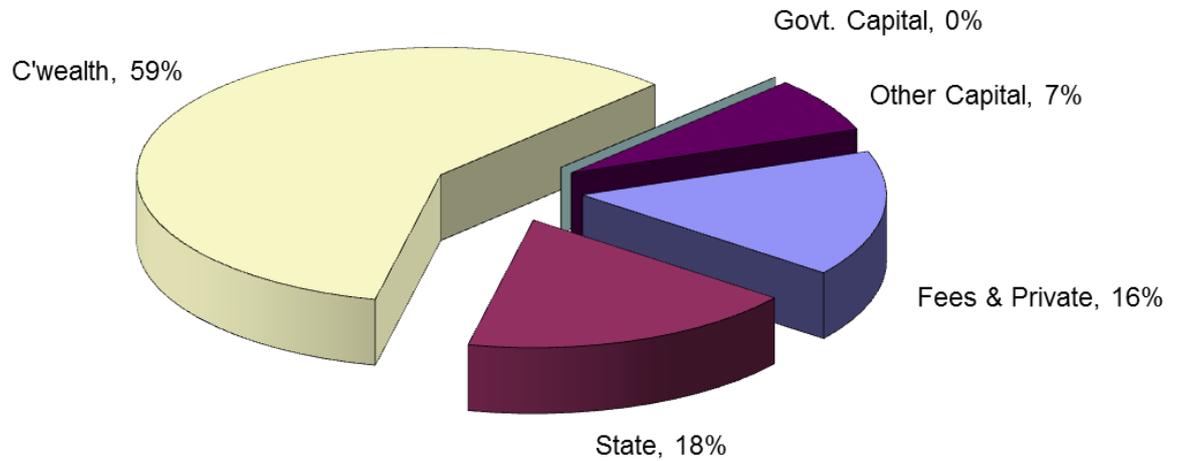
Community Satisfaction

Parent participation is strongly encouraged in both formal and informal situations. The many incidental contacts we have with parents indicate that many parents with children from all classes respect and appreciate the friendly openness of the staff; the fairness of handling issues and the availability of staff. Parents understand and appreciate that the staff at this school are supportive of all students. They are aware that the executive of the school do respond in a positive manner on issues that cause concern.

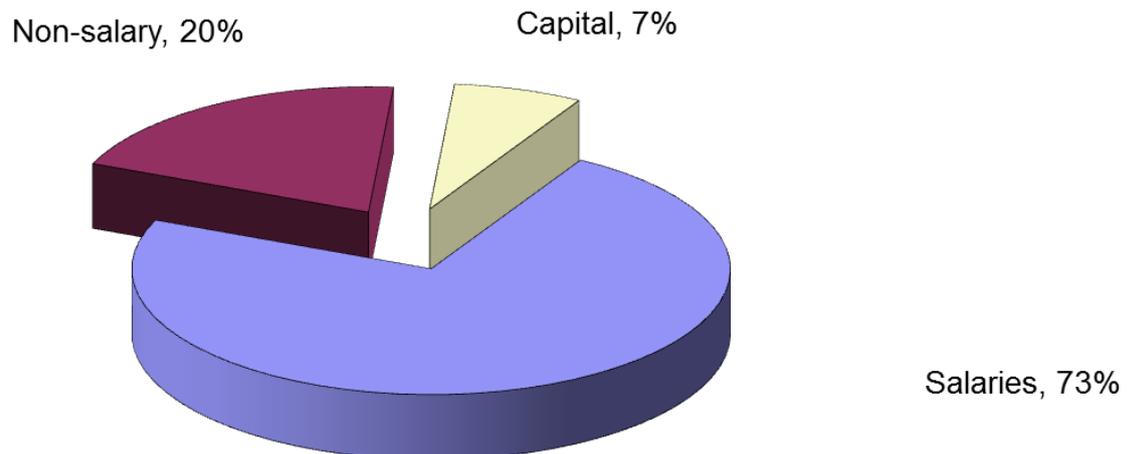
Financial Information

The following graphs represent the income and expenditure for St John Vianney Primary School, Morisset for the school year ending 31 January 2015 as aggregated from the annual returns to the Australian Government's Department of Education, Science and Training.

Recurrent & Capital Income



Recurrent & Capital Expenditure



Concluding Statement

St John Vianney has a dedicated, professional and caring staff who are committed to providing an education where the children reach their full potential and feel safe and happy in a caring environment. The continued focus of the staff in providing quality teaching is acknowledged and appreciated.

Over the past few years St John Vianney has gone through some major development. The school can now provide a quality learning environment that will benefit its students and provide them with many opportunities that will only benefit them as learners of the future.

Parents continue to play a vital part in the life of the school. They and other members of the parish and wider community offer much help with reading, science, canteen, fundraising, art/craft, LAP, music, excursions and sport. The school community is grateful for their support and financial assistance.

I would like to thank the students, parents and staff for their contributions to this report and the school executive who assisted in its preparation.

Report Access and Publication

This report is available to members of the school and wider communities. Copies will be supplied to the Catholic Schools Office, The Board of Studies, The Parents and Friends Association, the Parish Priest and to all parents.

Copies of this school's Annual School Report are available to the general public. Persons wishing to access a copy of the report should contact:

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For further information relating to the Diocesan Policy please refer to: <http://mn.catholic.edu.au>