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# St John Vianney Primary School Morisset

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3<sup>rd</sup> June, 2020.

NEWSLETTER

Term 2 ~ Week 8

## Stop, Think, Do!

### ***“Be a giver, not a taker”***

For this fortnight, our focus in Making Jesus Real is *“be a giver, not a taker”*. When we talk about *“be a giver, not a taker”* it is about the small things - the things that matter the most. It’s as simple as giving someone a smile, helping out, speaking to others. It shouldn’t be about buying someone the most expensive, the biggest, the prettiest, or the best gift.

It comes from the heart!



Our school has definitely shown this over the past week. I am in awe at the generosity of families at this time. Thankyou to Mrs Tuck, Mrs Grech and the Mini-Vinnies team for all your work in supporting St Vincent De Paul, in our winter appeal.

*“Do not withhold good from those to whom it is due, when it is in your power to do it”*

*Proverbs 3:27*



## World Refugee Day

This week is **World Refugee Week** (14<sup>th</sup> – 20<sup>th</sup> June). The theme is *‘celebrating the year of welcome’*. This week marks a time for us to raise awareness and encourages us to be better friends and neighbors. We are reminded of the strength and courage of refugees, and ways we can support people who have had to flee their homelands because of conflict or natural disaster.

Pope Francis states: “When we show concern for them (migrants and refugees), we also show concern for ourselves, for everyone; in taking care of them, we all grow; in listening to them, we also give voice to a part of ourselves that we may keep hidden because it is not well regarded nowadays”.

For more information, please visit their website <https://www.refugeeweek.org.au/>

## Upcoming Events

Currently we are still not holding any liturgies. Once we are able to gather again as a community, we will let you know.

Enjoy your week  
**Christine Hibbard, REC**

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Dear Parents

I have always said it is a privilege to serve this community. The support you have given your children, the school and wider community has been amazing. Your understanding of the situation during school lockdown and teaching from home was so much appreciated by the staff.

Last Friday we had our Mini Vinnies appeal and another call out for support of families in our community who are in need. I was overwhelmed by the generosity of the children and their families. In all my years here, we have never had such a positive and supportive response to the appeal. Thank you so much for your generous donations. The food items will be collected by St Vincent De Paul to be distributed amongst our community to families who are in need. The \$275 collected will be used to purchase other items that are needed.

This week I have begun interviews for Kinder 2021. It's part of my role that is important and something I thoroughly enjoy. It give me great pleasure to meet new families and introduce them to our beautiful school. I always ask them why they are looking at SJV for their child and it is wonderful to hear of so many people speaking highly about our school. I often hear answers like; I heard it's a great school, the teachers care, it's very friendly and welcoming, staff know all the children, and I like the schools values. Thank you for all the great things you do for our school and speaking so well of SJV.

### **COVID-19 Changes**

Below are answers to several questions I have been receiving over the past 2 weeks since children have returned to school fulltime.

#### Can I walk my child to the classroom?

Children should be dropped at the school gate or from the car and walk into school by themselves. They have been getting very good at this and should continue this practice.

If you arrive late, your child still needs to be signed in. They then proceed to their class by themselves. Please use the sanitiser available before and after using the kiosk.

#### What do I do if I want to speak with my child's teacher?

If you need to speak to a staff member, please phone the school or email the relevant staff member. They will be in touch within 24 hours.

#### What happens if my child is unwell at school during the day?

Your child will be asked to go to the First Aid room. We are equipped with a non-contact temperature monitor and any student or staff member presenting as unwell will have their temperature checked.

The following steps will be taken for any staff member or student presenting as unwell:

1. The unwell person should report immediately to the first aid officer.
2. The first aid officer will ensure the unwell staff member or student uses hand sanitiser or hand washing before being taken into the first aid room/sick bay.
3. The first aid officer will also use hand sanitiser or hand washing.
4. Physical distancing between the unwell staff member or student and the first aid officer must be maintained wherever possible.
5. The first aid officer should wear their normal personal protective equipment.

Outcomes of non-contact temperature check:

- If the temperature reading is below 37.8°C, the staff member or student should be able to continue with their activities as normal. However, if the student or staff member is still feeling unwell, the decision should be made for them to be sent home.

- If the temperature reading is 37.8°C (100.0°F) or above, the unwell staff member or student will be sent home in accordance with current procedure and will remain distanced from others until they are able to safely go home.

#### What practices are in place to protect students and staff?

- Unwell staff and students are to remain at home
- Increased signage in relation to handwashing protocols, sneezing, coughing and where possible physical distancing (staff and students)
- Hand wash and sanitiser available in every room
- Contactless thermometers available.
- No assemblies, masses, liturgies, meetings, excursions or sports carnivals. Yr 6 camp has been postponed and we are monitoring the situation.
- Playgroup has been postponed until further notice.
- Additional cleaning during the day. We have employed a cleaner for 2 hours on site each day.
- No parents/carers on-site – only phone/email contact
- No adult visitor's on-site, unless essential.
- Ensuring children wash their hands both before and after using the playground and play equipment

#### Additional actions we are taking:

- Adapting our activities and being more creative in the way that we engage with our students
- Reducing the usage of common areas
- Bubblers are cleaned during the day. Children are encouraged to bring water bottles.
- Discouraging the sharing of food or drink
- Stopping any queuing and encouraging safe spacing in our school practices
- Encouraging our students to practise physical distancing where possible

- Conducting lessons outdoors, opening windows/doors for enhanced ventilation.

These practices will remain in place for the remainder of the term. This follows advice from the Department of Education and The Catholic Schools Office, so all schools in our Diocese take a consistent and safe approach.

#### **Home Learning Survey**

2020 has been a year like no other. While it has brought many challenges, there has never been a time when parents and teachers have been more united as partners in supporting the education of our children. We would love to hear your reflections on your family's experience of home learning.

We are in the process of posting a survey on the Compass App. The short parent/carer survey should take no more than 10 minutes of your time but will provide your teachers and schools with the most authentic observations about your child/ren as learner/s during their period of home learning.

Your insights about how your child/ren learnt best at home will help shape the "where to next" conversations at our school. We will also be asking students to give us feedback on their home learning experiences and what they have learnt about themselves as learners.

The findings from this survey will help our teachers in designing learning experiences that recognise the power of family involvement and build connection to students' lives beyond school.

Please follow the simple guide attached to access the survey when you are notified by the school that it is open.

Thank you for all you were able to do to support your child/ren's learning journey through this challenging time and for your ongoing trust and support of our Catholic schools.

## Staff Update

Last week we farewelled Mrs Mitchell as she headed off to prepare for the birth of her baby. Mr Crowe has been appointed as her replacement. He will be teaching Yr 4 with Mrs Grech (on a Friday). Mr Crowe's Learning Assistant position will be advertised later this term.

## School reports

The Catholic Schools Office have finalised a school report to reflect the children's learnings over the past 2 terms. The report will be very different to the reports used in the past and will only reflect the work covered at school and home over the first half of the year. These will be available to parents next term. Following the report, you will all have the opportunity to discuss the report with the class teachers.

The report will be available on Compass so please ensure you have Compass set up on your device. If you need help, please contact the school.

## School Photos

School Photos have been postponed and are now being held on the 4<sup>th</sup> August. Student & family envelopes will be sent home at the beginning of term 3.

The canteen is closed until further notice.

### Yr 6 Fundraising

Year 6 will be selling Zooper Doopers for \$1 during lunch on Fridays. Please support them to raise funds for their graduation.



### We Accept



Health Care Card Holders: Please provide a copy of your card each year to receive your discount on Tuition fees

## Important Dates

### June

18<sup>th</sup> Assembly via Zoom for Students  
25<sup>th</sup> Children's University Day - Yrs 1-4  
29<sup>th</sup> Mr Devlin On Leave (all week)

### July

2<sup>nd</sup> Children's University Day - Yrs 5-6  
Assembly via Zoom for Students  
3<sup>rd</sup> Last Day of Term 2  
20<sup>th</sup> Term 3 Commences

## School Fees

By now, you should have received your fee statement. Families, who have met with me and requested a concession, will have this noted on their fees. If you have requested a deferment, payments should recommence at the beginning of term 3. All school activities included in the fees are still planned to go ahead such as school excursions, gymnastics and dance. They should occur later in the year. You will be notified if these are not going ahead and deductions will be made.

The following statement appeared on your school fee statement.

*This is your school fee statement up to 12th June, 2020. During the COVID crisis, we have been mindful of the financial impact experienced by our families; the Diocese established an online form to either defer your school fee payments or to apply for a COVID Concession to reduce your school fees. This process is still available to our families; please contact the school office directly for assistance.*

*For those families who requested a "Deferment of Payment", this statement is just for your information.*

*We are appreciative of those families who have continued and will shortly resume their commitment to school fees.*

The deductions mentioned on the statement are reflective of families that have met with me over the past 2 months.

Thank you again so much for your support and understanding during this time. If anyone needs further clarification around this please contact me at school.

## Assembly Awards Term 2 Week 6

Class	Spelling	Stop Think Do	Class	Class
K		Melah Little	Eligh Dawson Logan Ash	Cooper Frame Kieki Bryant
Yr 1	Rubi-Leigh Borgas	Aila Cairns	Deacon Dries	Evelyn Castro
Yr 2	Brayden Ducat	Ayla Geary	Emma Hobson	Elsie White
Yr 3	Nate Westcott	Lylah Toms	Jackson Bridges	Alexis Haynes-Talbot
Yr 4	Indigo-Rose Palmer	Bailey Anderson	Logan Fitzgerald	Ellie Wrigley
Yr 5	Isabella Lauer	Catherine Haynes	Jake Reeves	Anesu Huni
Yr 6	Maja Tilbrook	Ethan Goymer	Charlee Bartolo	Lachlan Petersen

## Mini Vinnies Winter Appeal

We would like to thank all our generous families at St John Vianney. Friday's footy day raised \$275 for St Vincent De Paul. We also have an abundance of cans that were donated. We cannot thank you enough.

Our lucky winners of the family movie packs were:

Infants: **Lilly Ash (Yr 1)**

Primary: **Anesu Huni (Yr 5)**


Congratulations to these two students. Their little faces were priceless as their names were called out.

We would also like to thank the Mini Vinnies Team for their hard work. These children give up their time to attend meetings and help where they need to.


Thank you again for all your continued support.

**Veronica Grech and Cassie Tuck**





# LEGO



Do you have any LEGO at home that is not needed anymore?

Kindergarten would love to have some to play with in our classroom so if you wish to donate, we would love to have it. Our learning is very much "hands on" and the students use play to discover and learn. Lego will help them to construct models for History and Geography as well as Science. It will help develop their fine motor as it is smaller than the Duplo. It is also great for them to use in our "Play Time". The opportunities for its use are endless.

We are interested in the basic Lego blocks mainly, and a few people, as they will provide scope for the students to be creative.

Please do not send Duplo as we have already a good supply, but we do not have any small LEGO.

Thank you in advance. We appreciate any donations.

From  
Mrs Brogan and Mrs Chegvidden  
KINDER

It has been great to see so many smiling faces return to learning in the Learning Hub over the past couple of weeks. Thank you to all those that emailed work or sent work back with their children. We have celebrated National Simultaneous Story Time and MoonHack 2020 since returning to school.

Years K - 2 have almost completed their Premier's Reading Challenge for this year. Primary students have added texts to their challenge logs during lessons last week. If you require your password, please ask Mrs Gibbs.

Keep Reading  
**Mrs Kasey Gibbs**  
**Teacher Librarian**

**Book Club**

Issue 4 orders are due by 9am this Friday, 19<sup>th</sup> June. Orders can be made via LOOP or by cash sent to the school office. Thanks to all those families who support Book Club.

**Good for Kids good for life**

DICE FITNESS

Try this fun, simple fitness activity as a family to get moving at home!

**Equipment needed:**

- Dice (if you can, one between two)
- A piece of paper with your six exercises clearly written (put this where everyone can see it)
- Enough space to move safely


**Procedure:**

- In pairs (or in a small group, or individually) roll a dice.
- Do the exercise that matches the number on the dice once. For each roll, do another repetition (for example, do the exercise twice on the second roll, three times on the third roll).

Try the exercises suggested below, or come up with your own ideas! Anything that gets you moving should work.

**Exercises:**

1. Burpees
2. Lunges
3. Squats
4. Mountain Climbers
5. Sit Ups
6. Push Ups



**Challenge:** Run or side gallop to the other side of the room/garden and back between dice rolls!

NSW Health Hunter New England Local Health District  
 HNELHD-GoodForKids@health.nsw.gov.au  
<http://www.goodforkids.nsw.gov.au/>

**Liturgy**

A Liturgy of the Word without communion will be held in the Callinan Centre on Tuesday, the 23rd of June, 2020, at 10am. It will go for around 30 minutes and will be limited to 10 attendees. This is our first step in coming together as a community and working towards gathering in our church once again. How we progress will be reliant on people willing to help, participate, as well as co-operate with the COVID-19 Safety Plan.

If you would like to register to attend please contact the Parish Office by calling 4973 6859 Monday - Friday between 9am and 2pm or by sending an email to: [morparish@mn.catholic.org.au](mailto:morparish@mn.catholic.org.au). Please provide your name and contact details of everyone in your household who wishes to attend.

**Faith Formation Online**

As we find ourselves increasingly isolated and perhaps ultimately locked down, this is a wonderful opportunity to engage in faith formation. You will find some wonderful online opportunities listed in the Adult Faith Formation section of our Diocesan website. Please follow the links: <https://www.mn.catholic.org.au/churchmission/catholic-life/liturgy/prayer-and-formation-communityresources/> and <https://www.mn.catholic.org.au/church-mission/catholic-life/adult-faith-formation/>. Find something and enjoy it.

**Weekend Worship**

Mass will be live streamed this Sunday, at 9.30am, from Sacred Heart Cathedral. Share the link with family and friends, and let's gather online to pray as a community in these challenging times. This will continue each week while the COVID-19 restrictions are in place.

<https://www.mn.catholic.org.au/places/live-stream//>

# Parents' Ultimate Guide to TikTok

Cybersafety has been a topic for discussion with many classes this week in the Learning Hub.

It has recently come to my attention how many of our students are viewing or using TIK TOK! So, I thought it might be timely to remind everyone why we all need to be very vigilant with Primary School age children and their use of social media. Now might be a great time to talk about the online world with your child.

**Is TikTok safe? How does it work? And, can I do a duet with my kid?** Everything you need to know about this popular musical singing and sharing app. By Frannie Ucciferri 20/04/2020

With so many social networks to keep track of, it is not surprising if your child's obsession with the TikTok app leaves you scratching your head. So, what is it exactly?

TikTok is a free social media app that lets you watch, create, and share videos -- often to a soundtrack of the top hits in music -- right from your phone. It was originally available as musically in the U.S. but was rebranded when the two apps merged in August 2018. With more than 100 million users, TikTok is incredibly popular, owing in part to its slick mash-up of features from other kid favourites. Users can watch and record videos of themselves lip-synching to popular music and sound bites. They can create short, shareable videos ranging from funny to serious. And, just like YouTube, TikTok is an interactive world of videos that lets you connect with friends and admirers through likes, comments, and even duets. But with so much information out there, it can be a challenge for parents to know if it is really safe. While TikTok videos are mostly harmless, creative fun, there are real concerns about kids using the app. As with any social network, you have to use privacy settings to limit how much information you and your kids are sharing. Kids can post stuff without reviewing or editing it first. There have even been reports of online predators using the app to target younger users. In 2019, TikTok paid millions to settle with federal regulators who charged it violated children's privacy law.

## **Is TikTok appropriate for kids?**

Because of TikTok's emphasis on popular music, many videos include swearing and sexual lyrics, so it may not be age-appropriate for kids to use on their own. It is also easy to find people wearing revealing clothing and dancing suggestively. If you supervise your kids and stick to songs you already know from the radio, TikTok can be a kidfriendly experience.

## **What age is TikTok recommended for?**

Common Sense recommends the app for age 15+ mainly due to the privacy issues and mature content. TikTok requires that users be at least 13 years old to use the full TikTok experience. Anyone under the age of 18 must have approval of a parent or guardian.

## **How can I use TikTok with my kids?**

You can provide a buffer between kids and iffy content by watching with your kids and making videos together. Offer to hold the camera or turn it around to do a selfie duet. You can post it or save it as "private" so only you can see. The app also lets you share videos by email, text, or other social media where you can better control who sees it, so kids can perform for friends and relatives instead of a wider network of people.

***Kasey Gibbs***  
***Teacher Librarian.***

## Aboriginal Education News

Yaama [Hello],

Thank you to all the students who did some of the Aboriginal Art as part of Home Learning. It was wonderful to see so many interesting artworks.



In week 6 we did playground art.



Great work Isabella and Sophia Lauer for their great effort in a Weaving Workshop.





## Aboriginal Education News

Last year our school participated in the E-Reading Program for the first time. This year to qualify instead of being in the top 200 in Australia, applicants had to fall in the top 100 in Australia.

I am delighted to announce that we have four successful applicants this year: -

**Rhys Ferguson Year 6**

**Blake Hodges Year 6**

**Jake Reeves Year 5**

**Matilda Ferguson Year 4**

**CONGRATULATIONS !!**

### WORKSHOP TIMETABLE

<b>TUESDAY LUNCH</b>	1:20 : 1:40	<b>Country -</b> Dreamtime stories
<b>Wednesday RECESS</b>	11:15-11:30	Stamping University Passports
<b>Wednesday LUNCH</b>	1:20 : 1:40	Didgeridoo group Primary Weaving
<b>Thursday LUNCH</b>	1:20 : 1:40	Infants Aboriginal Art/Craft

**Mrs Jennifer Merrick**  
**Aboriginal Education Teacher**



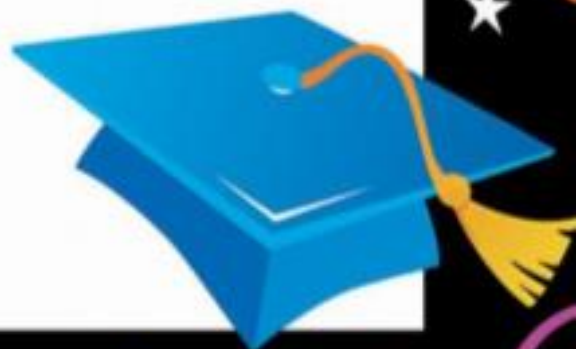
Due to the Covid 19 students participating in the Children's University activities will not be able to visit Newcastle University. Therefore the University has set up a Virtual Excursion Day. There will be a variety of activities for students to enjoy.

With our large number this year, we have divided students into two groups:

<b>GROUPS</b>	<b>Year 1-4</b>	<b>Year 5-6</b>
<b>DATES</b>	<b>Week 9 Thursday 25th June</b>	<b>Week 10 Thursday 2nd July</b>

Looking forward to sharing this special day.

**Mrs Jennifer Merrick**



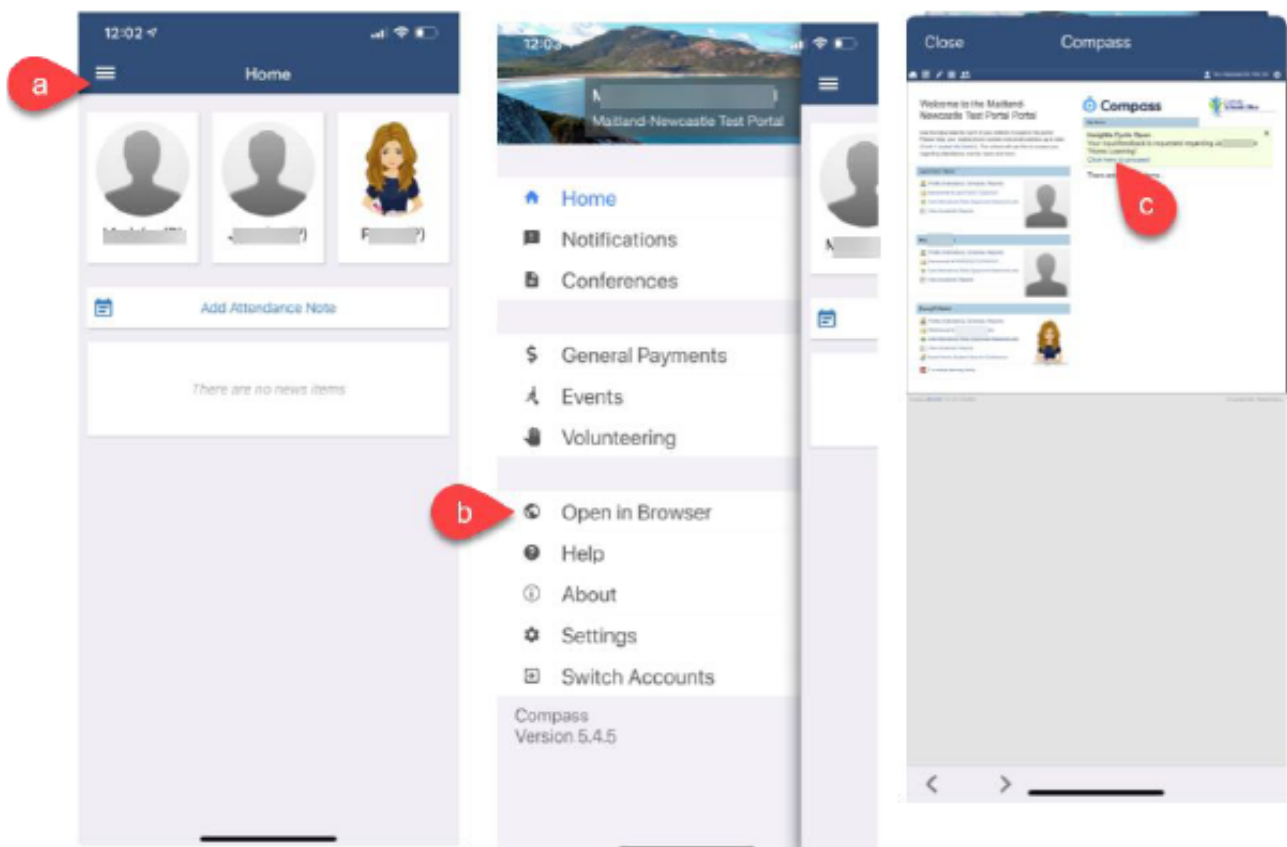
# How to Guide – Compass - Insights

## Parent/Carer Guide

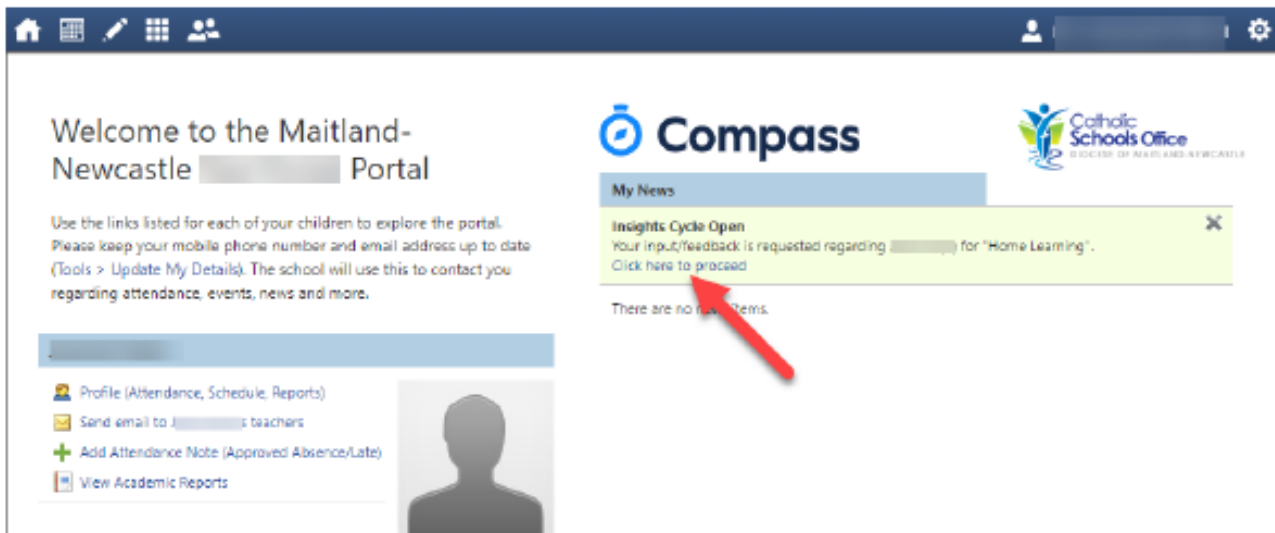
### Summary

Insights is a module in Compass used to gather feedback data from Parents/Carers, Students and Teachers. Once an Insights cycle has been released, Parents/Carers will be able to enter responses to set questions. It is similar to a survey. You will need to enter separate responses for each of your students in the school.

1. The school will release the cycle to allow responses to be entered and Parents/Carers will receive a notification on their home page to provide feedback. Please note this will only be visible through the browser version of Compass.
2. To access the cycle from the Compass App follow the steps below and proceed as per point 4.

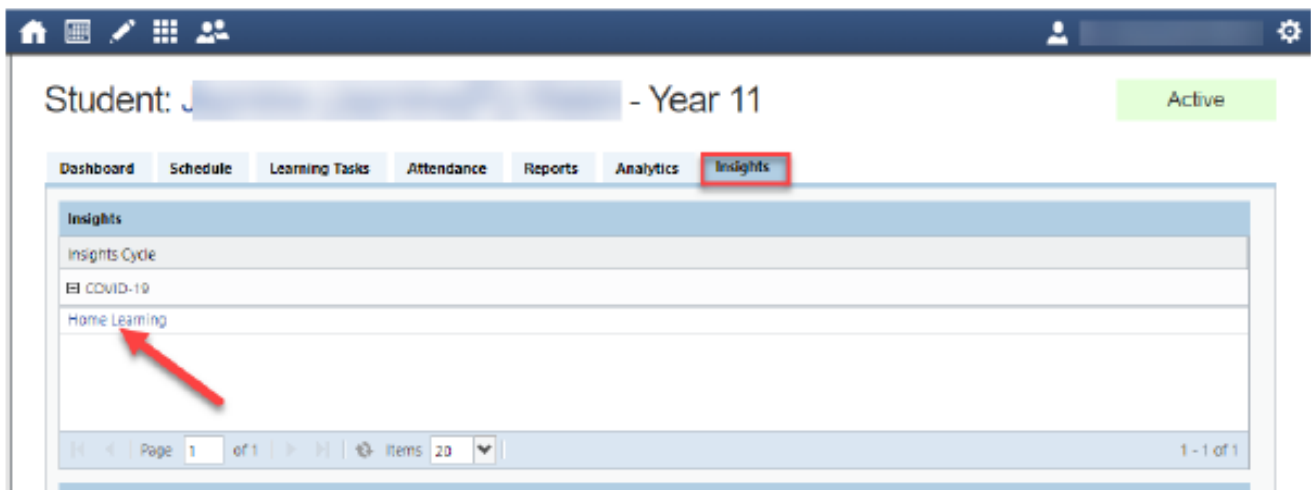


- To respond from your computer– sign into Compass and then from your home page click the link to proceed.



The screenshot shows the Compass portal home page. The header includes navigation icons and a user profile. The main content area is titled "Welcome to the Maitland-Newcastle Portal" and provides instructions for users. On the right, there is a "Compass" logo and a "Catholic Schools Office" logo. Below the logos, a "My News" section displays a notification titled "Insights Cycle Open" with a red arrow pointing to the "Click here to proceed" link. Below the notification, it states "There are no new items."

- From the Student Insights page select the cycle to enter responses.



The screenshot shows the "Student Insights" page for a student named "J. [redacted] - Year 11". The page is active, as indicated by the "Active" status. The navigation tabs include "Dashboard", "Schedule", "Learning Tasks", "Attendance", "Reports", "Analytics", and "Insights", with "Insights" highlighted. The "Insights" section is expanded, showing a table with columns for "Insights Cycle", "COVID-19", and "Home Learning". A red arrow points to the "Home Learning" column. The page footer shows "Page 1 of 1" and "Items 20".

Student: [Name] - Year 11 Active

Dashboard Schedule Learning Tasks Attendance Reports Analytics Insights

**COVID-19** ✕

Questions	Home Learning
<p>Parents (7 Questions)</p> <p>Question for Parents</p> <p>How would you describe the level of engagement your child demonstrated during home learning? (ie: was your child happy to start the days activities or did they need to be encouraged to start and stay focused?) *</p> <div style="border: 1px solid #ccc; padding: 5px; width: 100%;"> <p>Select an item</p> </div>	
<p>Question for Parents</p> <p>What did you learn about your child as a learner? (ie: did your child need to be reassured they were on track, did they need a quiet, activity free space, did they need regular breaks, were they able to get back on task fairly easily?) *</p>	<div style="border: 1px solid #ccc; height: 40px;"></div>
<p>Question for Parents</p> <p>What strengths did you observe in your child as a learner? *</p>	<input type="checkbox"/> Organisation <input type="checkbox"/> Independence <input type="checkbox"/> Resilience <input type="checkbox"/> Enthusiasm <input type="checkbox"/> Commitment <input type="checkbox"/> Confidence
<p>Question for Parents</p> <p>What challenges did your child experience? (ie: was access to technology a problem, did you have internet connection problems, did your child need lots of support from a carer or parent to complete tasks, did they find learning in isolation difficult without friends to observe and learn from?)</p>	<input type="checkbox"/> Difficulties with technology <input type="checkbox"/> Extensive support needed <input type="checkbox"/> Isolation from peers <input type="checkbox"/> Other
<p>Question for Parents</p> <p>What surprised you about your child as a learner? (ie: did your child seem to enjoy</p>	<div style="border: 1px solid #ccc; height: 20px;"></div>

0 of 4 mandatory(\*) questions answered.
0 of 3 optional questions answered.

Enter your responses

Don't forget to save






# HUNTER KIDS BONNELLS BAY







## Vacation Care Program

Service cost: \$60 (Child Care Subsidy will apply to all fees)

Excursions and Incursions \$75

Note: This is just a general guide. Activities are subject to change depending on numbers, weather, staff ratio, etc.

<u>Activity/Location</u>	<u>Activity Description</u>	<u>Cost</u>
<b>Monday</b> <b>6<sup>th</sup> July 2020</b>	<b>Cool Kids First Aid</b> Children put their skills to the test as they learn CPR and First Aid. 	<b>\$75</b>
<b>Tuesday</b> <b>7<sup>th</sup> July, 2020</b>	<b>9D Cinema</b> Children immerse themselves in the mobile 9D cinema which includes moving seats and virtual reality. 	<b>\$75</b>
<b>Wednesday</b> <b>8<sup>th</sup> July, 2020</b>	<b>Mystery Day</b> Kids get their 'spy' on as we do live action cluedo, invisible ink and finger printing. 	<b>\$60</b>
<b>Thursday</b> <b>9<sup>th</sup> July, 2020</b>	<b>Bike and Scooter Day</b> Bring your helmet and your wheels for a fun filled day of riding. (Helmets are compulsory) 	<b>\$60</b>
<b>Friday</b> <b>10<sup>th</sup> July, 2020</b>	<b>Bricks 4 Kids</b>	<b>\$75</b>

	Children will become Lego Masters with the Bricks 4 Kids incursion.		
<b>Monday</b> <b>13<sup>th</sup> July, 2020</b>	<b>Back to the 80's</b> Throwback to the 80's with a glow party, hair salon, and crazy tie dye.		<b>\$60</b>
<b>Tuesday</b> <b>14<sup>th</sup> July, 2020</b>	<b>Nature Day</b> A day of connecting to the world through sand art, nature play and animal creations.		<b>\$60</b>
<b>Wednesday</b> <b>15<sup>th</sup> July, 2020</b>	<b>Medieval Day</b> A throwback in time where children experience the renaissance through food, design and games.		<b>\$60</b>
<b>Thursday</b> <b>16<sup>th</sup> July, 2020</b>	<b>Move and Groove</b> Get your grooving shoes on for a hip hop dance experience.		<b>\$75</b>
<b>Friday</b> <b>17<sup>th</sup> July 2020</b>	<b>Magic Madness</b> Let the magic begin as children explore the world of magic through JD Magic Show.		<b>\$75</b>

**CONTACT OUR PROGRAM DIRECTOR ELAINE @  
hunter20kids@gmail.com OR 0410647153**

Operating hours: 6.30am-6.00pm  
Excursion days there will be strict drop off times.  
Breakfast, lunch, and afternoon tea is provided.  
Please bring hat, water bottle and lunch box.



# Hunter Kids Bonnells Bay

## Vacation Care Booking Form

### Fees Per Day

**Service Based \$60**

**Excursion \$75**

**Incursion \$75**

### Bookings (Please tick the box each day the child will be attending)

<b>CHILD 1</b>	<b>Family Name:</b>			<b>First Name:</b>		<b>Age:</b>
<b>DOB:</b>	<b>CRN:</b>			<b>School:</b>		
<b>DATE:</b>	<b>MON 06/07</b>	<b>TUE 07/07</b>	<b>WED 08/07</b>	<b>THUR 09/07</b>	<b>FRI 10/07</b>	
<b>DATE:</b>	<b>MON 13/07</b>	<b>TUE 14/07</b>	<b>WED 15/07</b>	<b>THUR 16/07</b>	<b>FRI 17/07</b>	<b>ALL</b>

<b>CHILD 2</b>	<b>Family Name:</b>			<b>First Name:</b>		<b>Age:</b>
<b>DOB:</b>	<b>CRN:</b>			<b>School:</b>		
<b>DATE:</b>	<b>MON 06/07</b>	<b>TUE 07/07</b>	<b>WED 08/07</b>	<b>THUR 09/07</b>	<b>FRI 10/07</b>	
<b>DATE:</b>	<b>MON 13/07</b>	<b>TUE 14/07</b>	<b>WED 15/07</b>	<b>THUR 16/07</b>	<b>FRI 17/07</b>	<b>ALL</b>

<b>CHILD 3</b>	<b>Family Name:</b>			<b>First Name:</b>		<b>Age:</b>
<b>DOB:</b>	<b>CRN:</b>			<b>School:</b>		
<b>DATE:</b>	<b>MON 06/07</b>	<b>TUE 07/07</b>	<b>WED 08/07</b>	<b>THUR 09/07</b>	<b>FRI 10/07</b>	
<b>DATE:</b>	<b>MON 13/07</b>	<b>TUE 14/07</b>	<b>WED 15/07</b>	<b>THUR 16/07</b>	<b>FRI 17/07</b>	<b>ALL</b>

**Parent/Guardian Name:** \_\_\_\_\_ **Parent/Guardian Signature:** \_\_\_\_\_

Phone Number Mobile \_\_\_\_\_ 2<sup>nd</sup> Contact Ph. No \_\_\_\_\_

### CONDITIONS

1. All fees need to be paid seven days after invoice. Fees are payable for days booked, irrespective of attendance. We have a NO REFUND or CANCELLATION policy once the holidays start.
2. No swapping of days once holiday has started, only adding on days is allowed.





## Hunter Kids Bonnells Bay Vacation Care Booking Form

3. Our service is open daily from 6.30am to 6:00pm. We are unable to provide care outside of these hours. A late fee of \$5 per 15 minutes or part thereof per child will apply for children collected after 6:00pm.
4. Excursions - Staffing will be based on risk assessment. In the event where these activities are cancelled, service-based activities will be offered.
5. Hunter Kids does not accept any liability for personal injury, property damage, personal items (including jewelry, glasses and electronic devices) or any loss sustained by any child when attending the Vacation Care Program due to any cause whatsoever unless this has been caused by proven negligence of by the independently owned operator. I have read, understood and approved the information, policies and procedures on this form, the enrolment form, parent handbook and centre policies and procedures.

Parent/Guardian Name \_\_\_\_\_

Sign \_\_\_\_\_

### What do children need each day?

1. Pack each child morning tea and lunch for all days unless indicated otherwise on the program. Afternoon tea is provided every day.
2. Dress children in appropriate clothing & footwear for activities and bring a broad brimmed hat. No hat, no play!
3. Bring a water drink bottle every day or even two on hot days.

### Return completed Booking form to:

Elaine McCourt

Hunter Kids OSHC or  
hunter20kids@gmail.com



“  
*St Dominic's is a special school that provides a quality, holistic education for students from Kindergarten to Year 10. If you get the educational setting right, that's when you are able to tap into a child's potential and really unlock what is able to come out of a child.*  
 This is what we do at St Dominic's Centre.  
*- Veronica McLoughlin, Principal*  
 ”

### **LEARNING ENVIRONMENT**

The school's building was originally designed for deaf or hard of hearing students which means the acoustics are well-suited and of benefit to any child with sensory needs.

St Dominic's contemporary flexible learning spaces allow students to work both collaboratively and independently. Each of our classrooms can be zoned into places for students to work quietly or to work together to draw the best from the students and their learning.



### **PERSONALISED PLANS**

**LEARNING, COMMUNICATION, SOCIAL SKILLS, MOBILITY, PERSONAL CARE, BEHAVIOUR AND SAFETY SKILLS**

The school achieves its mission by providing each student with a Personalised Plan which promotes the development of listening, language and academic skills and positive social outcomes.

### **TOTAL COMMUNICATION**

Total Communication is a philosophy that captures a variety of methodologies of communication. These may include Auslan, Signed English, Assistive Technology, Visual Communication Systems, Augmentative and Alternative Communication devices and other forms as determined by specialists in consultation with staff. The modes of communication that best serve the students are determined through the Personalised Plan process.

### **UNLOCKING STUDENT POTENTIAL**

When students come to St Dominic's, they find their niche which allows staff to work with students and help them to unlock their potential. At St Dominic's, our goal is to empower our students.

What we aim to do is give students as much independence for self-advocacy and long term success as possible.

### **ASSISTED TRAVEL**

Students enrolled at St Dominic's may be eligible for Assisted Travel which is a government subsidised scheme. This includes transport to and from school within a 45km radius that allows students to be dropped off and picked up from school every day.

 **ST DOMINIC'S CENTRE**  
 76 HAVELOCK STREET MAYFIELD NSW 2304

 4968 1295

 [admin@mayfieldsd.catholic.edu.au](mailto:admin@mayfieldsd.catholic.edu.au)

 [www.mayfieldsd.catholic.edu.au](http://www.mayfieldsd.catholic.edu.au)

 @StDomiciaCentreMayfield

# ST DOMINIC'S CENTRE

MAYFIELD

Supporting students who have a primary diagnosis of deaf or hard of hearing, as well as students with Moderate Cognitive Disability.

**REGISTER YOUR INTEREST TO ENROL YOUR CHILD TODAY!**



Fee assistance is available

## ABOUT ST DOMINIC'S CENTRE

St Dominic's Centre, Mayfield, is a systemic Catholic school that actively supports the Catholic mission. We have proud Dominican traditions which are evident in our relationships and rituals.

In partnership with families, St Dominic's Centre is a Kindergarten to Year 10 school that provides excellence in education for children with a range of disabilities.

All programs offered at St Dominic's aim to promote spiritual, personal, social and academic growth, with an emphasis on family and community.

All students from K to 10 are based at St Dominic's with students in separate classrooms. There are shared specialist spaces for all students to use throughout the day.

The school fees for St Dominic's are in accordance with the system fees. For 2018 the fees for primary are \$1,233 and for secondary \$1,608. There is a resource fee of \$150 per term for primary students and \$185 per term for secondary students to cover costs of practical subjects.



### ENROLMENT CRITERIA

St Dominic's offers two forms of enrolment:

- Kindergarten to Year 10 accepts enrolments – for students with a primary disability of Moderate Cognitive Disability or who are deaf or hard of hearing
- Kindergarten to Year 3 – for students with a primary diagnosis of Autism Spectrum Disorder we offer specific classes

Each class will support students' educational needs, in addition to their communication, social and sensory needs. The program aims to prepare students for either a smooth transition into a mainstream setting or for the continuation of learning in a specialised setting.

At St Dominic's, students are directed to establish lifelong learning behaviours and routines to maximise independence.

There are very limited spaces available for these classes and appropriate diagnostic reports must be presented with the enrolment application.

Each class will need between five to seven students to run.



### STAFF

Our specialist staff and purpose-built environment allow students to achieve success through a focus on communication, literacy, numeracy and social skills. Staff members work closely with families, therapists and partner school staff to set and achieve individual goals for each student.

St Dominic's also has a speech pathologist, occupational therapist and psychologist on staff. They work closely with other specialists in a coordinated approach to achieve goals for each student.



### WHAT IS TAUGHT AT ST DOMINIC'S?

St Dominic's is registered with the NSW Education Standards Authority and therefore complies with syllabus requirements as determined by this body. St Dominic's has two key components:

#### PRIMARY PROGRAM

This program follows regular syllabus outcomes with the necessary adjustments in place to enable all students access and participation. This program enrolls students from Kindergarten to Year 8 and is inclusive of students with a range of disabilities.

Students experience individual instruction, small group learning and targeted social skills training – both formally and informally. Students receive instruction in all key learning areas. Content and learning are explicitly linked to each child's Personalised Plan. This enables the ongoing reinforcement of individual goals that are determined by teachers, parents, specialists and students.

#### SECONDARY PROGRAM

The secondary program follows an integrated approach with individualised outcomes determined through the Personalised Plan process based on Life Skills' outcomes and content. This involves community participation and life skills with a strong focus on building skills for independence.



# Calling all inspired

## ART STUDENTS!

This year's **ASPIRE** production is called *The Pecking Order* and some of the main characters are birds.

In honour of our feathered friends, we would like to invite students, of any age, from our diocesan schools to create a model bird that will be displayed in the foyer during production week. Our aim is to create a wonderful art exhibition at the Civic Theatre for the duration of the production to showcase the work of our talented Visual Arts students.

The bird sculpture can be as realistic or as imaginary as you desire. Our only stipulation is that it be made from found objects e.g. recyclable and/or natural materials. Create your own special bird or work together as a class to create one large bird! Teachers might like to make it a class project.

A team from the ASPIRE committee will select the winners. There will be two categories:

- **Individual student sculpture**
- **Class/group sculpture**

The winner in the class category will receive free transport and tickets to the Friday matinee of *The Pecking Order* and the individual student will receive a double pass to the Friday night performance plus an exclusive look behind the scenes at the Civic Theatre.

**ALL ENTRIES MUST BE RECEIVED AT THE CATHOLIC SCHOOLS OFFICE  
BY MONDAY 13TH JULY 2020**

# Newcastle

Saturday 6<sup>th</sup> - Sunday 7<sup>th</sup> June

## Queens Birthday Long Weekend



NEWCASTLE  
children's  
UNIVERSITY  
A MEMBER OF CHILDREN'S UNIVERSITY AUSTRALIA



# CARTOONING CAMPS



### COVID Safe Program

- Correct social distancing
- Limited class sizes
- Hand washing & sanitising
- Drop off service
- Stay at home Zoom classes also offered



Father & son, Danny & Joel are coming back to Newcastle.  
 We want to live life again. Children need to play, learn & have fun.  
 An exciting, fun art & cartooning adventure weekend! Join us or stay home & Zoom in.



Featuring Australia's largest interactive Lego™ Spaceship. It has to be seen to be believed. It's made up of 12 connecting spaceships.



I'm Joel. Join my dad & I at the Newcastle June long weekend Cartoon Camp.

Continued below...



Danny & Joel Cohen (father & son) present  
**June Long Weekend Cartoon Workshops**  
 Saturday 6<sup>th</sup> - Sunday 7<sup>th</sup> June



**Class 1: Saturday 10am - 2pm**

- **Theme:** Hawaiian. Wear anything colourful & tropical. Prizes for the best dressed.
- **Draw:** Beginners cartooning **Part 1**.
- **Draw:** A 3D beach tropical landscape.
- **Draw:** Marvel™ characters including Groot™.
- **Science show:** Mad Professor Kuffleblah is back!
- **Play:** The exciting game 'Charge'.
- **Enjoy:** **Tropical fruit mocktails**.
- **Make:** A squishy & play the fun squishy game.
- **Coral reef:** Draw life under the sea.
- **Draw:** Animated fruit & vegetables.
- **Play:** Balloon rob the nest.
- **Challenge:** Make a tower with marshmallows & spaghetti.
- **Challenge:** Boys vs girls 'floss' & 'Orange Justice' dance-off for prizes.

**Note:** Children can bring their scooters on Saturday if they want to.



**Class 2: Saturday 2pm - 6pm**

- **Theme:** Messy clothes & hair. Prizes for the 'worst' dressed.
- **Kids on wheels:** Bring in your scooters.
- **Draw:** Beginners cartooning **Part 2**.
- **Draw:** Popular farm animals.
- **Enjoy:** **Delicious rainbow biscuits**.
- **Treasure hunt:** Find the treasure in the park.
- **Slime:** Make fun green gooey oobleck slime!
- **Play:** The shaving cream battle if you want to!
- **Competition:** Build a creative structure using straws.
- **Draw African animals:** A giraffe, meerkat & an elephant.
- **Play:** Harry Potter™, Pokémon™ & Star Wars™ trivia.
- **Make:** Cute clay model food. Prizes for best creations.
- **Pokémon™:** Draw popular characters & trade your cards. Bring your Pokémon cards.



**Class 3: Saturday night 6pm - 9pm**

- **Theme:** Dark clothes for murder in the dark.
- **Enjoy:** **S'mores chocolate pizza!**
- **Draw:** Cute manga animals.
- **Draw:** Mario™, Sonic™ & Yoshi™.
- **Play:** Sock wrestling.
- **Play:** Space jump.
- **Gift:** Receive a showbag full of goodies.
- **Design a baseball cap:** We'll supply the caps.
- **Nerf gun battle:** Bring in your nerf guns & goggles for a safe battle. We will be making cubby houses in the hall.
- **Play:** Murder in the dark! An exciting game with balloons.



**Class 4: Sunday 10am - 2pm**

- **Theme:** Country show day. Dress in an animal onesie. Prizes for best dressed.
- **Space trivia:** Everything you know about the solar system is wrong.
- **Draw:** A galactic space scene.
- **Kids in the kitchen:** **Enjoy chocolate fondue**.
- **Draw:** Famous pets - Garfield™ & Snoopy™.
- **Competition:** Draw an amusement park.
- **Draw:** A 3D alien landscape.
- **Draw:** Castles, dragons & beasts.
- **Make:** The worlds best paper plane.
- **Draw:** A kangaroo, koala & an emu.
- **Make:** A cartoon kite.
- **Lego™:** Competition. Make a mini spaceship.
- **Play:** Murder in the light! An exciting game with balloons.



**Class 5: Sunday 2pm - 6pm Market Day - the best class!**

- **Theme:** Computer games. Prizes for the best gaming costumes.
- **T-Shirt:** Design a T-Shirt. We will supply the T.Shirts.
- **Draw:** Beginners cartooning **Part 3**.
- **Draw:** Anime & manga.
- **Draw:** Realistic people.
- **Draw:** 3D dinosaurs.
- **Flour battle:** Join in the fun if you want to.
- **Waterfight:** Weather permitting & if you want to. Bring a watergun.
- **Kingdom markets:** Everyone prepare a shop for Market Day. Make cookies, sell old toys, sell candy bags, etc... the children buy & sell using Kingdom money they have earned over the weekend. We'll give the children \$200 Kingdom dollars.
- **Draw:** Competition. Create your own treehouse. Andy Griffiths Treehouse book will be awarded.
- **Greatest Showman™ talent show:** Singing, dancing, gymnastics, comedy, etc... prizes for the best acts.



Cartoon Kingdom: 02 9343 0833 [bookings@cartoonkingdom.com.au](mailto:bookings@cartoonkingdom.com.au) [www.illustrating-man.com.au](http://www.illustrating-man.com.au)

## \$35 per class

- Go to: [www.illustrating-man.com.au](http://www.illustrating-man.com.au)
- Click the colourful Cartoon Camp button on the home page & select Newcastle
- If you want to use the Creative Kids \$100 voucher contact Service NSW: [www.service.nsw.gov.au](http://www.service.nsw.gov.au) Get your voucher codes per child  
Then email or call our office with your child / childrens date of birth & voucher codes
- If you want to attend all 5 classes the difference will only be \$75
- You can also select ZOOM classes. Just let us know. We will provide you with a linking code.

Camp venue: Lambton-Waratah Scout Hall, 8 Elder Street, Lambton  
Cartoon Kingdom: 02 9343 0833 [bookings@cartoonkingdom.com.au](mailto:bookings@cartoonkingdom.com.au)



### Newcastle 2020 Weekend Camp Registration:

Book & pay online: [www.illustrating-man.com.au](http://www.illustrating-man.com.au)

1. Name of Child: \_\_\_\_\_ Age: \_\_\_\_\_  
 2. Name of Child: \_\_\_\_\_ Age: \_\_\_\_\_  
 3. Name of Child: \_\_\_\_\_ Age: \_\_\_\_\_  
 4. Name of Child: \_\_\_\_\_ Age: \_\_\_\_\_

Any Disabilities, Medical Conditions or Special Needs (eg. Asthma, ADHD, diabetic, behavioural problems): \_\_\_\_\_

Name of Parent/Guardian: \_\_\_\_\_

Address: \_\_\_\_\_

Postcode: \_\_\_\_\_

Day time phone: ( ) \_\_\_\_\_ Mobile: \_\_\_\_\_

Dietary Needs: (No dairy, vegetarian, etc...) \_\_\_\_\_

Email: \_\_\_\_\_

#### Select the location & classes for the child/children:

Newcastle:

	Child 1:	Child 2:	Child 3:	Child 4:
\$35 Class 1 (10 <sup>am</sup> - 2 <sup>pm</sup> ) Saturday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
\$35 Class 2 (2 <sup>pm</sup> - 8 <sup>pm</sup> ) Saturday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
\$35 Class 3 (8 <sup>pm</sup> - 9 <sup>pm</sup> ) Saturday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
\$35 Class 4 (10 <sup>am</sup> - 2 <sup>pm</sup> ) Sunday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
\$35 Class 5 (2 <sup>pm</sup> - 8 <sup>pm</sup> ) Sunday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



#### Payment Option 1:

Credit Card Authority Payment Option: [www.illustrating-man.com.au](http://www.illustrating-man.com.au)

Amex:  Name on Card: \_\_\_\_\_

MasterCard:  No: \_\_\_\_\_

Visa:  Expiry Date: \_\_\_\_\_ Amount: \_\_\_\_\_

#### Payment Option 2:

Cheque: I/we enclose a cheque: \$ \_\_\_\_\_ Cheque payable to: \_\_\_\_\_

To: The Illustrating Man Design Pty Limited (ABN 61 079 295 297) for and on behalf of itself and all its officers, servants(s), assistants and agents(s) now and hereafter including Danny Cohen (collectively referred to as "The Organiser").

### CONSENT AND INDEMNITY

I/we (you) the parent(s) and/or guardian(s) of the child, I/we acknowledge we consented to an on going basis, but the Organiser(s) permit the child to be considered for and/or attend the activity selected and incidental matters for the agreed fee in consideration of I/we, irrevocably agreeing to the following conditions, namely:

- The Organiser has the right to change the date, time or frequency of the program.
- Where the Organiser deems it appropriate, the Organiser may refuse admission to the child in the event that the child is considered to be a risk to the program.
- The Illustrating Man Design Pty Ltd (ABN 61 079 295 297) will offer a refund to the paying parent(s) guardian(s) or will agree on an alternative activity also subject to the Consent and Indemnity in full.
- I/we irrevocably do, on entering into this agreement, consent and fully indemnify the Organiser (or any one or more of you) all in or arising out of any liability claim, proceeding or demand (whether or not party) for damage, cost or otherwise whatsoever arising out of any injury, disease, loss or damage whatsoever (including any negligence, breach of contract or any other breach or omission whatsoever in which a part caused or contributed to by the child or to the child or to any entity) (including medical claims) as a result thereof whether involving any negligence, breach of contract or any other breach or omission whatsoever.
- The Consent and Indemnity binds the parties and their successors and/or assigns to the fullest extent permitted by law or equity or statute.
- To the fullest extent permitted by law or equity or statute, I/we hereafter give to The Organiser for any one or more of you a full release, waiver and discharge of any cause of action suit, demand or proceeding (whether or not party) as to or arising out of any injury, disease, loss or damage whatsoever whether whole or in part caused or contributed to by the child or to the child or to any entity (including medical claims) as a result thereof whether involving any negligence, breach of contract or any other breach or omission whatsoever.
- The Consent and Indemnity binds the parties and their successors and/or assigns to the fullest extent permitted by law or equity or statute.
- The Consent and Indemnity is governed by the law of equity and statute in force from time to time in the countries of Australia, Hong Kong, New Zealand, Singapore, United Kingdom & Canada.

Dated: \_\_\_\_\_ Signature of Parent(s)/Guardian(s)

### Notes:

- All activities will be in the hall & surrounding grounds or local parks.
- Meals: Children will need to bring food or can purchase from our canteen.
- Drinks: If your child/children are attending our night classes, please provide them with dinner. The canteen will also be open at night.
- Children need to bring a bag & hat to our activities. Notify staff if your child has special needs or requires medication to be administered (ie: Asthma, Allergies or ADHD).
- We cater for children 4 to 16 years (Juniors, Intermediates & Seniors) except in QLD where the child needs to be aged from 5 to attend.
- Inform staff if someone other than the guardian will be picking up your child/children.
- Our staff: Our staff have the "Working with Children Check". The Director has senior first aid training.
- Sun policy: Please provide your child/children with a hat & sunscreen to wear for our outside activities. We also have sunscreen readily available for children to use.
- Signing in & out: Children must be signed in/out by a parent or guardian.
- Policy on children's belongings / lost property: All items taken into the hall are at the risk of the parent/guardian. At 2pm on the conclusion of our Sunday program - all lost property is donated to charity.
- Parent/Guardians: May drop off their children. They are not allowed to stay in the hall for legal & insurance reasons. They may enter the hall to pick up their children.
- Policy on late pick ups: We close our services at 6pm Sunday unless specified. A late fee applies at the rate of \$1 per minute paid directly to the carer at the time of pickup.
- Policy on behaviours: We have the right to refuse a child if their behaviour is deemed disruptive to our program. No refund will be offered.
- Policy on cancellations & refunds: We regret that under no circumstances are we able to provide a refund in the event of cancellation or non-attendance of the child.
- Mobile phones/cameras: Due to privacy laws, photographic & recording devices are prohibited from our programs. Mobile phones can be brought but must be off during activities.
- Nuts: Nuts or foods containing nuts are strictly prohibited from our program.
- Sharing to eat: Children are not allowed to share food due to allergies, etc...
- Art materials: All art & craft materials are included in the class price.
- About us: Cartoon Kingdom has 37 years experience in educational programs & activities in Australia, Hong Kong, New Zealand, Singapore, USA, Malaysia, England & Canada.

### Cost:

Sat: 10am - 2pm / 2pm - 6pm / 6pm - 9pm  
 Sun: 10am - 2pm / 2pm - 6pm

**\$35 per class**

[www.illustrating-man.com.au](http://www.illustrating-man.com.au)

### EARLY BIRD

Book all 5 classes before  
 Monday 5pm June 1<sup>st</sup> &  
 receive a set of  
 How to draw cartoon  
 books valued at \$50.



Books will be given  
 out at the camp.

Enquiries only: 9am - 5pm (EST)

Call outside of these times will be returned the following day.

Enquiries: (02) 9343 0833  
[bookings@cartoonkingdom.com.au](mailto:bookings@cartoonkingdom.com.au)  
[www.illustrating-man.com.au](http://www.illustrating-man.com.au)

Mail: Suite 2, 29 Newland Street, Bondi Junction 2022

### Camp Venue & Dates

### Newcastle

Saturday June 6<sup>th</sup> - Sunday June 7<sup>th</sup>  
 Lambton-Waratah Scout Hall  
 8 Elder Street, Lambton



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# Puberty, Sexuality and Relationships:

A webinar for parents and carers of people with intellectual disability and autism spectrum disorders

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**Find out how to support your family member's personal development and sexuality in a positive way!**



Come join the team at Family Planning NSW for an interactive webinar that will cover issues across the lifespan including:

- Disability and sexuality
- Preparing for puberty
- Decision making and safety
- Taking care of health and hygiene
- Supporting positive and safe sexual expression
- Tips for talking about sex and answering tricky questions

Parents, foster parents, relatives and other unpaid carers of people with intellectual disability and autism spectrum disorders of all ages are welcome.

Unfortunately we are unable to accept registrations from professionals for this event.

**Date:**

Thursday 18th of June 2020

**Time:**

Online 10:30 am - 12:00 pm

**Venue:**

Zoom link provided on registration

**Cost:**

This course is funded by the Hunter New England Local Health District.

Priority will be given to people living or working in the Hunter New England area.



**Health**  
Hunter New England  
Local Health District

**For more information:**

**Erin Donnelly**

Family Planning NSW

**E:** [erind@fpnsw.org.au](mailto:erind@fpnsw.org.au)

[Click here to register online](#)